



## The Intensive ESOL Program at KCC

# IEP Online

### Summer 2021

### Overview

The IEP Online consists of two courses: ESOL 50, and ESOL 52. Together, these courses guide students through challenging authentic readings and audio-visual content, following an integrated skills approach. Each week, the students will learn important content vocabulary and grammar structures as they participate in interactions, create and perform presentations, and write and revise paragraphs and essays. The IEP Online is an academic bridge program, and the program outcomes are focused on college writing skills.

### Summer 2021 calendar

- ESOL 50, 6 weeks: 5/24/2021 – 7/2/2021
- ESOL 52, 6 weeks: 7/6/2021 – 8/13/2021
- Holidays:
  - May 31 - Memorial Day
  - June 11 - Kamehameha Day
  - July 4 - Independence Day

### Class Meeting Times and Days

IEP Online classes meet synchronously from 2pm to 4:15pm, Monday through Friday. An additional 3 hours per day of asynchronous task work is expected. Individual meetings with instructors may be scheduled upon request.

### Course Descriptions

*What am I going to study? What am I going to learn?*

ESOL 50 and ESOL 52 are academic English courses that may be taken individually or in the same semester. Together, these two courses will help you develop the skills you need to write clear and grammatically accurate paragraphs and essays.

*How are ESOL 50 and ESOL 52 similar?*

ESOL 50 and ESOL 52 are similar courses, but they are not the same. Taken together or sequentially, ESOL 50 and ESOL 52 comprise the IEP Online. Each course follows a content-based course design to accelerate vocabulary and grammar development in order to improve students' academic writing. Each course includes content organized around a theme related to Hawaii, such that students learn vocabulary, grammar and writing skills as they simultaneously develop their content knowledge and their ability to communicate about issues and topics related to Hawaii.

### How do ESOL 50 and ESOL 52 differ?

In Summer 2021, ESOL 50 and ESOL 52 differ in several ways:

- Inquiry and selected course content
- Grammar and writing focus
- Access upon completion of course

Table: Relationship between ESOL 50 and ESOL 52 in Summer 2021

Design: Summer, 6-week terms	ESOL 50: Intensive ESOL 1	ESOL 52: Intensive ESOL 2
Pedagogical approach and The Four Themes	<p>ESOL 50 and ESOL 52 comprise the IEP Online and follow an integrated skills approach to teaching and learning to enable students to develop academic skills in writing, such as word choice, grammatical accuracy, and organization of ideas.</p> <p>Activities, such as essay writing, oral presentations, academic lectures, and group work, serve to strengthen students' language skills. The goal of both ESOL 50 and ESOL 52 is to prepare students to be successful in college-level courses.</p> <p>The IEP Online courses prepare students for college by paralleling the College's programs:</p> <ul style="list-style-type: none"> <li>● Arts and Humanities</li> <li>● Health and Recreation</li> <li>● Science, Technology, Engineering, and Math (STEM)</li> <li>● Hospitality and Tourism</li> </ul>	
Place-based Inquiry questions for written and audio-visual course materials	What activities and issues are important to people in Hawaii?	How do people interact with the cultures and history of Hawaii today?
Grammar and vocabulary instruction	<ul style="list-style-type: none"> <li>● The instructional focus on grammatical structures varies as per content and student writing. Students will learn and revisit word-level and sentence-level concepts such as part of speech, sentence type, and sentence structure, in order to improve written communication and academic writing.</li> <li>● Vocabulary focus: Academic Word List (AWL)</li> </ul>	
Writing instruction focuses on coherence in:	Paragraph structure	Essay structure
Writing output	<p>Writing goals:</p> <ul style="list-style-type: none"> <li>● Fluency: 2000 words of revised prose per term</li> <li>● Grammatical accuracy: 30% by term completion</li> <li>● Sentence length/modification index: 15 words (average)</li> </ul>	
Course completion	<ul style="list-style-type: none"> <li>● IEP Online milestone digital badge</li> <li>● Access to ESOL 52</li> </ul>	<ul style="list-style-type: none"> <li>● IEP Online completion digital badge</li> <li>● College placement test to determine access to on-campus IEP or Advanced ESOL (7 credits) + additional college-level credit classes</li> </ul>

*What is the student learning outcome?*

Both ESOL 50 and ESOL 52 support the IEP Online's college-focused student-learning outcome:

- By the end of the IEP Online, students will be able to use English to independently write substantially error-free, well-organized, and coherent academic papers at the advanced level of ESOL classes at Kapiolani Community College.

## Textbooks and materials

*What do I need to buy for my classes?*

You will need a laptop or tablet computer with a webcam and microphone, and a high-speed internet connection. Your instructors will provide content to you at no extra cost. Here are three of the websites you may be using:

- The [Laulima](#) website (works best with the [Firefox](#) web browser)
- The [University of Hawaii affiliated Google Core Apps](#), including Drive, Docs, Sheets, and Slides (works best with the Google Chrome web browser)
- [Zoom](#) web conferencing software
- Other: instructors may require registration at additional, non-paying sites

## Attendance, Assignments, and Grades

*How do I attend class online?*

On-time attendance is required for all classes, and is an important part of being successful in college. The expectations for this class are that you:

- Demonstrate consistent on-time attendance;
- Use a webcam with proper lighting, and a microphone;
- Participate to the best of your ability;
- Complete all of your assignments, including revisions.

*How can I successfully complete and pass the IEP Online?*

The IEP Online classes are "pass or fail" classes without traditional letter grades. Each student will have their own strengths and weaknesses, and the important thing is to work hard and improve yourself. In order to pass each class, students must:

- Attend and participate cooperatively in class;
- Satisfactorily complete 100% of assigned coursework, including revisions.

Most assignments require multiple steps and other smaller, daily exercises and practice. If you are missing assignments, or consistently late in submitting assignments, you will not pass the course.

*What grade can I get in each of my classes?*

Faculty will provide a variety of systems for individual assignments. An important part of learning involves practice and feedback. Therefore, completing assignments and revising work based on feedback is a course requirement for both ESOL 50 and ESOL 52. At the end the summer course schedule, students will receive a final grade for each course:

- CR means "credit" and is awarded for passing.
- NCR means "no credit" and represents a non-passing grade.

## Detailed Course Schedule for ESOL 50 and ESOL 52

*What will I study each week and each day? Is there a lot of homework?*

Your teacher will provide you with a detailed weekly schedule to follow. As a reminder, you are responsible for both synchronous and asynchronous work:

- Weekdays. Monday through Friday:
  - Synchronous classes via video conference: 2:00pm to 4:15pm
  - Breaks: Up to 20 minutes total per synchronous session as determined by instructor
  - Asynchronous course work: approximately 2.5 hours per day
  - Homework: Homework assignments: 1 to 2 hours per day
  - TOTAL: 6 to 7 hours per day
- Office hours: by appointment with instructor

## After the IEP Online

*What classes do I take after I finish the IEP Online?*

After you have completed ESOL 50 and ESOL 52, you will be able to take the College's placement test in English. Your placement test result will qualify you for either the on-campus IEP, or access to advanced ESOL classes (7 credits) and other credit classes at the college level. Full-time international students take 12 credits per semester. Most classes at Kapiolani are three credits.

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